

FOUNDATIONAL ACADEMIC ENGLISH PROGRAM

Pathway to Preparatory Course for Secondary School (PCS)

Grade 8 & 9

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SUPPLEMENTARY ENGLISH LANGUAGE SUPPORT, FOR THOSE WITH THE DRIVE TO SUCCEED

At Stamford American we proudly embrace diversity, and imagine a world where every child has an equal chance to learn and thrive. This thinking underpins our newly launched **Foundational Academic English Program,** designed for those in need of supplementary English Language tuition.

This unique program prepares highly motivated students from Grade 8 & 9 for entrance to our Preparatory Course for Secondary School (PCS), and then on to our mainstream curriculum on-campus.

Through this intensive program delivered by our highly skilled PCS faculty, students will strengthen their foundation in academic English, form an understanding of IB teaching and learning methodology, and be well-poised for success in Stamford American and beyond.

With a choice between self-guided and teacher-guided, learners are set to achieve their goals either independently and in their own time, or with expert support.

UNIQUE BENEFITS OF THE FOUNDATIONAL ACADEMIC ENGLISH PROGRAM

- Rich online learning engagement tools, through interactive quizzes and videos
- Grade-specific language acquisition content aligned with academic content
- Stamford American aligned curricula in Math, Science, Literature and Humanities
- Learn at any pace, after regular school hours
- Highly skilled, dedicated teachers with extensive experience teaching online
- Build an understanding and foundation for IB inquiry-based learning
- Paves the way for smooth transition to mainstream on-campus
- Focus on well-being, with teachers checking in on students' social and emotional health
- Full access to all resources including recorded videos, interactive assignments

CHOOSE THE PROGRAM THAT FITS YOUR NEEDS

TEACHER-GUIDED FOUNDATIONAL ACADEMIC ENGLISH

Partially student-guided and teacher-guided, this program supports students who prefer to have access to guidance from expert teachers, whilst still providing flexibility to work around existing school schedules.

Why choose this?

- Opportunities to delve further in depth to the various subject-specific content
- Gain further insight to their learning progress through weekly interaction with the teacher

How does it work?

- New subject content is released onto the platform at the end of each week, subject to the completion of the current week's content
- Student will be able to book a timeslot to meet with the teacher each weekday for 1 hour to work through concepts
- There will be a 3-hour live online class on the weekend/Saturday with other students on the teacher-guided program

When do I graduate?

- Students are SLATE tested at the end of 10 weeks to determine their proficiency and preparedness for moving into the PCS program (on-line or on-campus)
- Option to continue enrollment for another 10-weeks

SELF-GUIDED FOUNDATIONAL ACADEMIC ENGLISH

Fully self-guided, this program provides total flexibility to work around existing schooling schedules.

Why choose this?

- Opportunities to gain access to academic English learning in a subject-specific manner
- Students who are interested to experience learning within an IB-context

How does it work?

- New subject content is released onto the platform at the end of each week, subject to the completion of the current week's content
- Students work through learning content and quizzes to gauge understanding

When do I graduate?

- Students are SLATE tested at the end of 10 weeks to determine their proficiency and preparedness for moving into the PCS program (on-line or on-campus)
- Option to continue enrollment for another 10-weeks

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AT A GLANCE

	Teacher-guided	Student-guideo
Round-the-clock access to learning site and content	Ø	Ø
Flexibility to work around existing schooling schedules	Ø	\bigotimes
Quizzes and interactive video content to gauge learning	\bigotimes	\bigotimes
SLATE test upon completion of course	\bigotimes	\bigotimes
One-on-one consultation with teacher	\bigotimes	
Synchronous group learning with other students	\bigotimes	



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