



**Stamford American**  
INTERNATIONAL SCHOOL

## **JOB DESCRIPTION**

**Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed**

Position Title	Teacher (Science and Maths), Middle School	Reference: Feb2025MS
Function/Department	Middle School	Location: Stamford Woodleigh campus
Manager Name & Title	Principal, Middle School	
Position Type	Fixed Term	
Position Status	Full Time	

### **Position Objective**

To meet the school's vision through the objectives of the MYP program. To engage students from over 70 national and linguistic backgrounds in the AERO (American Education Reaches Out) standards using inquiry-based methods to deepen student understanding.

### **Responsibilities**

**The job holder's responsibility for promoting and safeguarding the welfare of children and young people for whom they are responsible, or with whom they come into contact will be to adhered to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the School's Designated Safeguarding Lead or to the Head or indeed to the Cognita Regional Safeguarding Manager so that a referral can be made accordingly to the relevant third party services.**

#### **Teaching:**

- To teach Middle School Mathematics and Science classes (Grades 6-8)
- To be able to work with students who are on a learning accommodation plan and/or require an additional support teacher in class
- To work with mainstream students who are developing English language proficiency
- To demonstrate through collaboration, planning, and teaching, the IB and MYP framework of concepts within contexts, and inquiry-based learning that is balanced with specific skills of 'how to learn', leading learning towards the IB vision and the aims of individual subject areas
- To incorporate interdisciplinary learning
- To use and actively refer to the AERO (mathematics) standards in the curriculum and in teaching and learning
- To use and actively refer to the NGSS (science) standards in the curriculum and in teaching and learning



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- To work and collaborate with EAL and support teachers to enrich curriculum and student learning
- To differentiate and target learning to students' learning needs
- To be culturally and linguistically responsive and proactive

### **Relationships:**

- To develop trusting and effective relationships with all the students in the classes and their parents
- To establish supportive, collaborative, and positive working relationships with all other members of staff
- To become a positive presence across the whole school and a representative of it within its wider community

### **Educational role:**

- To develop and execute the preparation, planning and delivery of child-centered learning activities
- To be a pastoral advisor to a group of 15-20 students, being responsible for the holistic academic and social-emotional well-being of these students
- To build pedagogical practices around understanding the EAL learner, the importance of differentiation, and the essential aspects of peer observation and feedback
- To establish effective home/school communication
- To participate fully in appropriate training in the various programs and initiatives at Stamford
- To demonstrate a willingness to analyze data such as MAP scores that inform teaching and learning
- To utilize the "Approaches to Learning" expectations per the International Baccalaureate
- To develop a practice that accommodates a range of ability levels and learning styles
- To work in a collegial and professional manner with peers that demonstrates respect, being prepared and on time, and adhering to the school wide meeting norms and team essential agreements

### **Extended professional role:**

- To understand and implement the expectations and policies established by Cognita and Stamford.
- To participate in professional duties as necessary outside of the scope of the school day (E.G. Field Studies trips, professional development on weekends as needed, and after school meetings as required)
- To supervise duties at break/lunch and/or other unstructured times
- To lead/coach an after school CCA (co-curricular activity) from 3:50-4:35pm once a week
- To work with HOD when ordering consumables, supplies, and equipment
- To abide by the child safeguarding expectations of the school
- To assist in internal sub coverage according to department needs
- To provide any other reasonable duties delegated by the School Management Team

### **Parents:**

- To coordinate parent meetings (organize translations if need be) and review student progress
- To coordinate efforts of parents to assist with classroom volunteering duties or on excursions



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### **General:**

- To teach any classes as deemed necessary.
- To assist in internal sub coverage according to department needs
- To provide any other reasonable duties delegated by the School Management

### **Position Requirements**

- At least 3-5 years of experience in working with children as a grade teacher with relevant qualifications
- MYP/IB experience preferred
- Show examples of inquiry based methods for teaching Mathematics in current practice
- Curriculum development knowledge is required
- Proficiency in using school databases, communications platforms, and educational technology including but not limited to Google Drive, Docs, Forms, Sheets and Classroom
- Proficiency in administering learning platforms such as Google Classroom, IXL, Khan Academy etc. to track students' progress and give feedback
- Advisory/Pastoral experience preferred
- Possess highly developed interpersonal and teamwork skills.
- Excellent verbal and written English skills
- Good references on request
- Proficiency in using computers
- Demonstrates the Stamford Values – Courage, Ingenuity, Compassion, Integrity
- Sense of humour

### **Qualifications**

- Minimum Bachelor's degree in Education or equivalent is required
- Master's degree in relevant field preferred
- Professional current teacher licensure or certification is required

### **Contacts**

- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

### **Working Conditions**

- School Environment
- Working hours 8am to 4:30pm, Monday to Friday, plus occasional staff meetings and trainings (until 5:00 pm on Wednesdays)



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- School holidays are paid and free except staff days and training days (please refer to the website to see the school calendar with school holiday dates)

### **Terms of Employment**

- Medical Benefits: Medical insurance provided where applicable
- Sick/Hosp Leave: 60 days hospitalization leave including 14 days sick leave
- Probation Period: 3 months from date of commencement
- Referee request: Required
- Background Check: Required

**SAIS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Pre-employment background checks are mandatory and appointments are strictly subject to confirmation that all reference and background checks are completed to the satisfaction of Cognita, SAIS' holding organization.**

**We are an equal opportunity employer and disallow discrimination of age, ethnic origin, nationality, gender, religion, sexual orientation, family status, pregnancy, marital status, medical or mental health history, physical characteristics or disability.**

**We welcome applications from all qualified candidates. We regret that only shortlisted candidates will be notified.**