



Stamford American
INTERNATIONAL SCHOOL

JOB DESCRIPTION

Cognita Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and other third parties to share this commitment. Safer recruitment practice and pre-employment background checks will be undertaken before any appointment is confirmed.

Position Title	Teacher (Humanities), Middle School	Reference: NOV2024MS
Function/Department	Middle School	Location: Stamford
Manager Name & Title	Deputy Principal, Middle School	
Position Type	Fixed Term	
Position Status	Full Time	

Position Objective

To meet the school’s vision through the objectives of the MYP program. To engage students from over 70 national and linguistic backgrounds in the C3 standards.

Responsibilities

The job holder’s responsibility for promoting and safeguarding the welfare of children and young person’s for whom they are responsible, or with whom they come into contact will be to adhered to and ensure compliance with the relevant Cognita Safeguarding; Child Protection Policy and Procedures at all times. If in the course of carrying out the duties of the role, the job holder identifies any instance that a child is suffering or likely to suffer significant harm either at school or at home, they must report any concerns to the School’s Designated Safeguarding Lead or to the Head or indeed to the Cognita Regional Safeguarding Manager so that a referral can be made accordingly to the relevant third party services.

Teaching:

- To teach Middle School Individuals & Societies (I&S) classes (Grades 6-8)
- To possibly work with students who are on a learning accommodation plan and/or require an additional support teacher in class
- To work with and differentiate for EAL mainstream students
- To have a knowledge of and demonstrate the MYP concepts, contexts, and inquiry-based learning that is balanced with specific skills of ‘how to learn’ (ATLs) – leading learning towards the IB vision and the aims of Individuals & Societies
- To use and refer to the C3 standards in the curriculum and in teaching and learning
- To actively plan and collaborate with specialist teachers (Librarian, Literacy & Ed. Tech. Coaches, MYP Coordinator, EAL and Student Support teachers) to enrich curriculum and student learning
- To differentiate and target learning to students’ needs and aptitude levels
- To be culturally and linguistically responsive and proactive
- To use a variety of feedback methods to help inform students on how to improve their learning

Relationships:

- To develop trusting and effective relationships with all students and parents of your classes
- To establish supportive, collaborative, and positive working relationships with all staff members
- To work in a collegial and professional manner with peers that demonstrates respect, being prepared and on time, and adhering to the school wide meeting norms and team essential agreements
- To become a positive presence across the whole school and a representative of it within its wider community



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Educational role:

- To develop and execute the preparation, planning and delivery of child-centered learning activities
- To be a pastoral advisor to a group of students, being responsible for the holistic academic and social-emotional well-being of these students
- To build pedagogical practices around understanding the EAL learner, the importance of differentiation, and the essential aspects of peer observation and feedback
- To establish effective home/school communication
- To participate fully in appropriate training in the various programs and initiatives at Stamford
- To demonstrate a willingness to analyze data such as MAP scores that inform teaching and learning
- To utilize the MYP “Approaches to Learning” (ATLs) expectations per the International Baccalaureate
- To develop a practice that accommodates a range of ability levels and learning styles

Extended professional role:

- To understand and implement the expectations and policies established by Cognita and Stamford.
- To participate in professional duties as necessary outside of the scope of the school day (E.G. Field Studies trips, professional development on weekends as needed, and after school meetings as required)
- To supervise duties at break/lunch and/or other unstructured times
- To lead/coach an after school CCA (co-curricular activity) from 3:50-4:30pm once a week
- To abide by the child safeguarding expectations of the school
- To assist in internal sub coverage according to department needs
- To provide any other reasonable duties delegated by the School Management Team

Parents:

- To coordinate parent meetings (organize translations if need be) and review student progress
- To coordinate efforts of parents to assist with classroom volunteering duties or on excursions

Position Requirements

- At least 3-5 years of experience in working with children as a grade teacher with relevant qualifications
- Experience and preferably some training in working with EAL students
- MYP/IB experience preferred
- Curriculum development knowledge is required
- Advisory/Pastoral experience preferred
- Possess highly developed interpersonal skills and teamwork
- Excellent verbal and written English skills
- Good references on request
- Proficiency in using school databases, communications platforms, and educational technology

Qualifications

- Minimum Bachelor’s degree in Education or equivalent is required
- Professional current teacher licensure or certification is required



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- Other Stamford Teaching and Non-Teaching Staff
- Parents and Students
- PTA

Working Conditions

- School Environment
- Working hours 8am to 4:30pm, Monday to Friday, plus occasional staff meetings and trainings
- School holidays are paid and free except staff days and training days (please refer to the website to see the school calendar with school holiday dates)

Terms of Employment

- Medical Benefits: Medical insurance provided where applicable
- Sick Leave/Hosp: 60 days hospitalization leave including 14 days sick leave
- Probation Period: 3 months from date of commencement
- Referee request: Required
- Background Check: Required

SAIS is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Pre-employment background checks are mandatory and appointments are strictly subject to confirmation that all reference and background checks are completed to the satisfaction of Cognita, SAIS' holding organization.

We are an equal opportunity employer and disallow discrimination of age, ethnic origin, nationality, gender, religion, sexual orientation, family status, pregnancy, marital status, medical or mental health history, physical characteristics or disability.

We welcome applications from all qualified candidates. We regret that only shortlisted candidates will be notified.