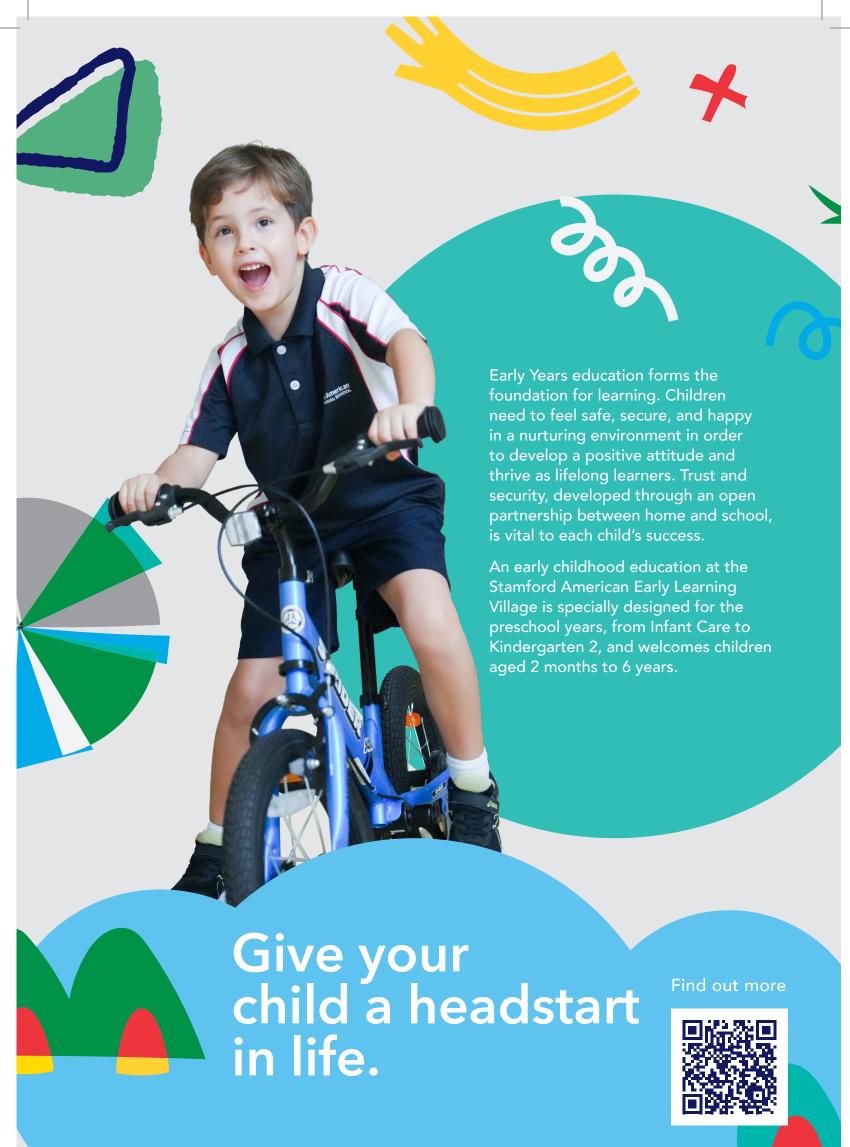




# infant care to kindergarten 2

Set The Foundation For Lifelong Learning With Our Early Learning Village





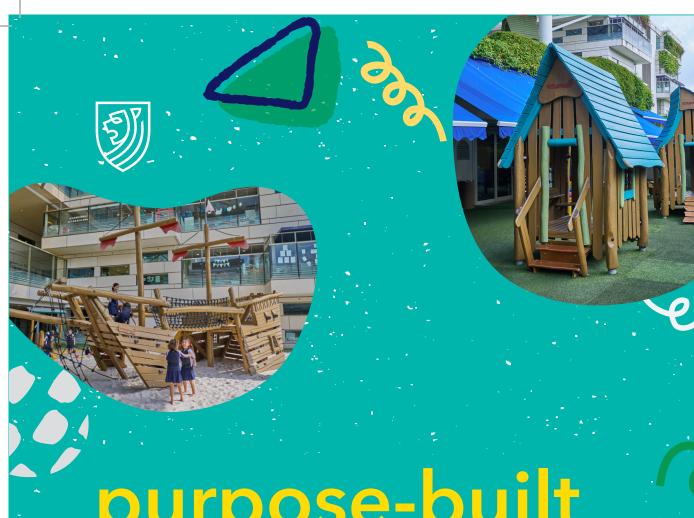
# Welcome message

Michael Day Early Years Principal We're delighted that you're considering enrollment at Stamford American's Early Learning Village (ELV).

Embracing the proverb that "it takes a village to raise a child," our purpose-built campus prioritizes a safe, healthy, and engaging learning environment.

Our dedicated staff, experienced and passionate about education, implements a curriculum inspired by the best early childhood practices worldwide.

We look forward to welcoming your child to Stamford's Early Learning Village!



# purpose-built facilities where fun is at the heart of the campus

The ELV is designed with education in mind, specifically constructed for Early Childhood with the goal of optimizing learning. This exceptional campus is founded on the fundamental belief that the environment plays a crucial role in nurturing a child.

Drawing inspiration from the principles of Reggio Emilia teaching, the environment plays a pivotal role in facilitating learning.

Architectural experts have created an outstanding space for learning at every corner.



Take a virtual campus tour of our new Early Learning Village



outdoor playgrounds for discovery & play

stunning specialist rooms

undercover

20m swimming pool

We are extremely happy with the ELV. The staff, including management, teachers, support staff, TA's are nothing but amazing. We could not have wished for a better place for Liam.

Carlo, KG2 parent





### "the hive"

indoor air-conditioned gymnasium arena

fully covered

discovery spaces



# early years curriculum at the village

how children learn is as important as what they learn

We adhere to American educational standards and base our teaching on The Creative Curriculum © and Teaching Strategies Gold, which define developmentally suitable goals and objectives. Additionally, we employ the International Baccalaureate (IB) Primary Years Programme (PYP) framework from Pre-Kindergarten to Kindergarten 2.

#### Approach:

- Play-based
- Student-centered
- Concept-based
- Inquiry-driven
- Hands-on

#### Goals:

- Social and emotional
- Physical
- Cognitive
- Language

Willa gets a fantastic school experience. We can see how much she is learning. She is developing her skills in Chinese as well as a curiosity for the world.

Rosie, Pre-K parent





At the ELV, the six STEAMInn subjects are interwoven into our Units of Inquiry, fostering critical thinking, creativity, and problem-solving skills as children progress through their early learning journey.



### science

how does the world work?



### arts

how can i express myself?



### technology what tools will i use?



### mathematics

can i use math to explore & communicate?



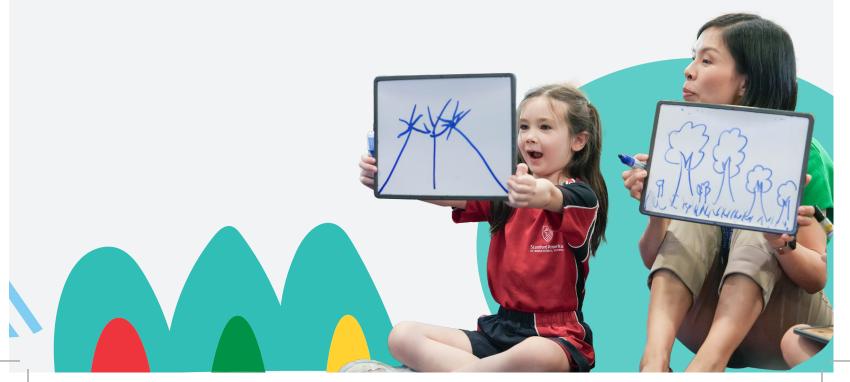
### engineering

how can it work better?



### innovation

what can i imagine?





## give your child the gift of personalized care





### infant care

#### from 2 to 18 months

Our warm and welcoming spaces promote the values of love, care and respect. Our carers allow our infants to be the initiator and explorer of their own learning.



#### from 18 months to 2 years

Creating a seamless transition into your child's first schooling experience, learning independence from their primary caregiver.



### from 2 to 3 years

Gradual encouragement to make independent play choices and enjoy uninterrupted opportunities to explore new things. Teachers guide important language development through modeling.











### the freedom of a tailored schedule

While most children attend the ELV for a full day, some families may elect to start their child on a half day program for Pre-K to KG1, or 3 or 4 days for Pre-Nursery, Nursery or Pre-Kindergarten, and build up to the full day program.

Find out more about our grade listings



### prekindergarten

from 3 to 4 years

Introduction to the Primary Years Programme with the Units of Inquiry to stimulate the developing intellect. Our Suzuki music program which is introduced in PreK emphasizes nurturing musical aptitude, developing fine motor skills and building character.

### kindergarten 1

from 4 to 5 years

Consolidate learning in preparation for Elementary, through carefully planned Inquiry Learning Centers which tap into the conceptual gains of this age.

### kindergarten 2

from 5 to 6 years

Sets the standards and expectations of Elementary, where students transition from play-based learning into more structured learning. Increase in the Units of Inquiry, specialist time, and academic rigor throughout all subjects.

### language programs



### We offer a variety of pathways tailored to student needs:



#### Regular classes - Daily Mandarin or Spanish from 18 Month

Our regular classes offer daily Mandarin or Spanish instruction (20 min Pre-Nursery & Nursery, 40 mins PreK-KG2) taught by native-speaking education specialists. A variety of cultural activities and celebrations at school during the year foster an early appreciation of cultural diversity.



#### Bilingual Mandarin/English From Age 3, Pre-Kindergarten

This program is tailored for children with age-appropriate English skills seeking more than daily 40-minute Mandarin classes to learn Mandarin, we offer a Mandarin/English Bilingual Program from Pre-Kindergarten to Grade 5, fostering strong communication skills in both languages



### English as an Additional Language (EAL) From age 5, Kindergarten 2

This daily program starts in KG2. We promote a holistic approach to meeting the needs of multilingual learners through the stages of their English language journey.



### Mandarin to English Transition From age 5, Kindergarten 2

This program is an engaging and responsive educational pathway designed for Mandarin speakers who are beginning their English language learning journey. Tailored as a transitional education program, it caters to Mandarin-speaking students in the early stages of English language acquisition.



# specialist programs





At Stamford American, providing experiences in music, physical education, languages, art and design at an early age are important so that children can develop a wide variety of skills. Our campus facilities and specialist staff provide a world class program.

Grade	Age	Daily Foreign Languages	General Music	Suzuki Program	Physical Education	Art	Art & Design and Technology	Library
Infant	2 - 8 mths	<b>~</b>						
PreN	18 mths	~	<b>~</b>		~			<b>~</b>
Nursery	2	~	<b>~</b>		~			<b>~</b>
PreK	3	~		<b>~</b>	<b>~</b>			<b>~</b>
KG1	4	~	<b>~</b>	~	~	<b>~</b>		~
KG2	5	~	~	~	~		~	<b>~</b>



Specialist Suzuki Violin from Age 3, And Cello from KG2

At Stamford, we provide experiences in music, physical education, languages, library and art and design. Our dedicated specialist teachers develop and deliver a world-class program so that children can develop a wide variety of skills at a young age.

### Specialist Suzuki Violin from Age 3, And Cello from KG2

We offer the world-renowned Suzuki Violin Program from the age of 3, progressing to cello from KG2. Playing the violin is proven to improve concentration, and combined with the Suzuki philosophy of encouragement, listening and learning with others, our young students foster emotional awareness and creative development.



We are very proud of our Instrumental Music Program (IMP) at Stamford American, which starts as early as age 3 for 1-1 private or group music tuition, taught by specialized music instructors. The IMP consists of a variety of instruments to choose from such as violin, cello, piano and drums all conveniently taught during the regular school day.

The level of care and understanding is amazing. The teachers are thoughtful and mindful when it comes to children's individual needs. I've personally experienced the teachers help Zahra hone in on so many skills!

Mallika, KG1 parent



#### Specialist Physical Education 'Smart Steps' from 18 Months

A moving child is a learning child, which is why we offer physical education as an important part of The Village school curriculum from 18 months. What many of us don't realize is that movement is at the core of how children's brains develop. That is why Stamford American has introduced the acclaimed SMART Steps and Perceptual Motor Program. Exclusive to The Village, the program is designed to capture your child's natural development integrating numeracy, literacy and language with physical play.

#### **SMART Steps**

The SMART Steps program is a highly respected program designed by well-known educator, Ms Gill Connell. It's a program we use to enhance key movement patterns essential for successful body and brain development.

This program is built into our curriculum from Pre-Nursery (age 18 months) through to PreK (age 3-4).

#### Perceptual Motor Program (PMP)

In Kindergarten 1 at age 4-5, children progress to the Perceptual Motor Program (PMP), which further develops fundamental skills essential to classroom success. PMP assesses each child's skill development on a weekly basis, working to build ability that supports reading, writing, focus, perceptual awareness and attention development. The Village has dedicated space, staff and specialized equipment to deliver this outstanding program as part of the school day.

# beyond academics



In the Early Learning Village, we foster a dynamic learning journey, where curiosity thrives and young learners flourish. Through exploration and play, children develop socially, emotionally, physically, and mentally. Each day brings new adventures, blending structured play with the joy of discovery, igniting a lifelong passion for learning. Our outdoor excursions to parks, museums, nature paths, and picnics infuse excitement and lasting memories into our curriculum. These experiences also cultivate resilience and perseverance, essential qualities for success in today's world.



#### **Location of Stamford American International School**



# our community

At Stamford American School, we celebrate diversity. With over 75 nationalities represented, our students learn to appreciate and embrace various cultures while cherishing their own heritage. Through firsthand experiences, they become active participants in a global community, celebrating diverse ways of life, accents, languages, and traditions.



# what our ELV teachers say!





Learning and growing alongside the children is such a rewarding and joyous experience. Observing them as they flourish and thrive at the ELV is truly astonishing!

Nicola Devine, Homeroom teacher



Working at the ELV is rewarding due to its vibrant atmosphere fostering creativity and collaboration. Witnessing students' enthusiasm for Spanish is fulfilling every day.

Ana Contreras, Spanish teacher



The early years are a time for boundless creativity, where children are discovering the superpower of making their ideas visible. I just love being amongst that every day. Most of all I love the way art has the power of equity, to connect students of all types with the curriculum.

Ben de Quadros-Wander, Art and Design teacher



I love what I do because it allows me to be an integral part of children's growth and development during their early years, which is both a privilege and a joy. Each day brings new discoveries and achievements, not just for the children, but for me as well, as I learn and grow alongside them.

**Lauren Smith, School Psychologist and Counsellor** 



Teaching at the ELV is deeply fulfilling as you witness the joy in children as they learn and grow, playing a vital role in nurturing their curiosity, creativity, and confidence on their educational journey.

Tony Macari, Homeroom teacher



Every day, I look forward to starting my day at the ELV. The vibrant atmosphere and the sense of camaraderie among my students and teachers make each day exciting. I love the feeling of stepping into the classroom, ready to embark on new learning adventures.

Nayaab Mohammed, Homeroom teacher







### Stamford American INTERNATIONAL SCHOOL



#### **EARLY LEARNING VILLAGE:**

3 Chuan Lane, Gate 4,











COGNITA